**Battle Monument School**

**School Progress Plan Summary 2023-2024**

**Principal**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** At Battle Monument we will deliver high-quality instruction in reading, math, social/emotional and functional skills daily to support the growth and enrichment of every student. |
| **ACTION STEPS** | |
| **Functional Academics/Culture**  **Goal:** Each lesson’s structure will be highly coherent, allowing for reflection and closure. Pacing of each lesson is appropriate for all students.  Instructional outcomes, activities and assignments, and classroom interactions convey high expectations for all students. | |
| **Action Step(s):**   * Staff will receive professional development to create consistent structures within lessons throughout the school day. * Regular benchmarking and curriculum-based assessments will be used to measure progress towards target objectives. * Regular informal observations to look at structure and student engagement/communication. * Collaboration in PLCs to support each other developing more in-depth professional knowledge. | |
| **Communication/Culture**  **Goal:** Teacher displays understanding of individual students’ skills, knowledge, and language proficiency and has a strategy for maintaining such information.  Instructional outcomes, activities and assignments, and classroom interactions convey high expectations for all students. | |
| **Action Step(s):**   * Teachers will complete regular benchmarking as well as curriculum-based assessments to monitor student skill development. * Staff will collaborate related services and classroom staff demonstrating engagement displaying their knowledge of student skills, knowledge and communication methods. * Staff will maintain individualized data and information for each student to present at professional meetings and to families within the IEP process. | |
| **Safe and Secure Environment**  **Goal:** Teacher communicates with families about students’ progress on a regular basis, respecting cultural norms and is available as needed to respond to family concerns.  Instructional outcomes, activities and assignments, and classroom interactions convey high expectations for all students. | |
| **Action Step(s):**   * Increase parental involvement by seeking opportunities within the school for parents to volunteer or be a part of the classroom if they are able. * Increase positive communication with families, sharing progress and collaborating on long-term goals. * Communication to improve student attendance and parental involvement. | |