**Elementary School**

**Community School Progress Plan Summary 2019-2020**

**D. Jerry Easterly, Jr.**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** Battle Monument School’s mission is to provide students with an educational foundation which infuses a combination of adapted grade-level academics and functional life skills. Instruction is based upon each students’ strengths and needs and will be used to provide the skills necessary for optimal independence and success in post-secondary education life. Students receive a combination of whole group, small group, and individualized instruction. Students also can practice the skills they are working to master in community settings as part of their Community Based Instruction (CBI) experiences. Teachers, related service providers, and support staff work collaboratively to enhance the educational experiences for all students. |
| **Literacy** | |
| **Goal:** Increase the percentage of students in the primary grades that have collaborative goals/objectives that target communication and are aligned with EFL. | |
| **Raise the Bar** | **Close the Gap** |
| **Instructional Focus:**  Students in the primary grades will have collaborative goals/objectives that target communication and are aligned with EFL. | **Instructional Focus:**  Students will increase independence with recommended SLP strategies and materials in all areas of the school/grounds and when in the community. |
| **Essential Skills** | |
| Goal: 80% of students who attend regularly (80%) will demonstrate increased independence as indicated by the EFL skill acquisition data form. | |
| **Raise the Bar** | **Close the Gap** |
| **Instructional Focus:**  Students will demonstrate increased independence on EFL goals. | **Instructional Focus:**  Students will demonstrate increased progress on IEP goals. |
| **Climate** | |
| **Goal:** 75% of staff will agree or strongly agree that the school climate is "professional and positive" as per the BCPS Stakeholder Survey. | |
| **Focus:**  Students and staff will participate in a positive school community through staffs use of restorative practices strategies. | |